#### Programming Level-up

Jay Morgan

### Proxy

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Classes

Exercise Exercise

### Programming Level-up Lecture 2 - More advanced Python & Classes

Jay Morgan

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# Outline

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## Setting up a proxy in Linux – environment variables

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Environment variables are variables that are set in the Linux environment and are used to configure some high-level details in Linux.

The command to create/set an environment is:

```
export VARIABLE_NAME=""
```

Exporting a variable in this way will mean VARIABLE\_NAME will be accessible while you're logged in. Every time you log in you will have to set this variable again.

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## Setting up a proxy in Linux – univ-tln specific

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In the université de Toulon, you're required to use the university's proxy server to access the internet. Therefore, in Linux at least, you will have to tell the system where the proxy server is with an environment variable.

export HTTP\_PROXY='<username>:<password>@proxy.univ-tln.fr export HTTPS\_PROXY='<username>:<password>@proxy.univ-tln.fr export FTP\_PROXY='<username>:<password>@proxy.univ-tln.fr:

## Setting up a proxy in the .bashrc

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If you don't wish to set the variable every time log in, you should enter the same commands into a .bashrc in your home directory.

```
export HTTP_PROXY='...'
export HTTPS_PROXY='...'
export FTP_PROXY='...'
```

When you log in, the .bashrc file will be run and these variables will be set for you.

## List comprehensions

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Exercise Exercise We have seen previously how for loops work. Knowing the syntax of a for loop and wanting to populate a list with some data, we might be tempted to write:

```
x = []
for i in range(3):
    x.append(i)
```

print(x)

Results: # => [0, 1, 2]

While this is perfectly valid Python code, Python itself provides 'List comprehensions' to make this process easier.

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x = [i for i in range(3)]

### List comprehensions – syntax

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Exercise

The syntax of a list comprehensions is:

```
[ <variable> for <variable> in <iterable> ]
```

We can also perform similar actions with a dictionary

[ <key>, <value> for <key>, <value> in <dictionary.items()</pre>

## List comprehensions – dictionary

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Exercise Exercise Python doesn't restrict us to list comprehensions, but we can do a similar operation to create a dictionary.

```
x = [2, 5, 6]
y = {idx: val for idx, val in enumerate(x)}
print(y)
```

Results: # => {0: 2, 1: 5, 2: 6}

Here, every item in x has been associated with its numerical index as a key thanks to the enumerate function that returns both the index and value at iteration in the for loop.

### List comprehensions - using if's

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Exercise Exercise Perhaps we only want to optionally perform an action within the list comprehension? Python allows us to do this with the inline if statement we've seen in the previous lecture.

```
x = [i if i < 5 else -1 for i in range(7)]
print(x)</pre>
```

```
Results:
# => [0, 1, 2, 3, 4, -1, -1]
```

We add the inline <var> if <condition> else <other-var> before the for loop part of the comprehension.

## List comprehension - using if's

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Exercise Exercise There is another type of if statement in a list comprehension, this occurs when we don't have an else.

```
x = [i for i in range(7) if i < 3]
print(x)</pre>
```

Results: # => [0, 1, 2]

In this example, we're only 'adding' to the list if the condition (i < 3) is true, else the element is not included in the resulting list.

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### List comprehensions - multiple for's

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Exercise Exercise If we like, we can also use nested for loops by simply adding another for loop into the comprehension.

```
x = [(i, j) for i in range(2) for j in range(2)]
```

print(x)

```
Results:
```

 $\# \Rightarrow [(0, 0), (0, 1), (1, 0), (1, 1)]$ 

In this example, we're creating a tuple for each element, effectively each combination of 1 and 0.

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## Quick Exercise - List comprehension

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 Using list comprehension, create a list of even numbers from 6 to 20, and assign this list to the variable named even\_numbers.

- Create a new variable called even\_numbers\_dict, create a dictionary using the comprehension syntax. The keys of the dictionary should be the index of each element in even\_numbers, while the value should be the even number.
- What is the 5th even number?

## Dealing with Errors

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When programming, its good to be defensive and handle errors gracefully. For example, if you're creating a program, that as part of its process, reads from a file, its possible that this file may not exist at the point the program tries to read it. If it doesn't exist, the program will crash giving an error such as: FileNotfoundError.

Perhaps this file is non-essential to the operation of the program, and we can continue without the file. In these cases, we will want to appropriately catch the error to prevent it from stopping Python.

# Try-catch

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Exercise Exercise Try-catches are keywords that introduce a scope where the statements are executed, and if an error (of a certain type IndexError in this example) occurs, different statements could be executed.

In this example, we are trying to access an element in a list using an index larger than the length of the list. This will produce an IndexError. Instead of exiting Python with an error, however, we can catch the error, and print a string.

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x = [1, 2, 3]

```
try:
```

```
print(x[3])
except IndexError:
    print("Couldn't access element")
```

Results: # => Couldn't access element

## Try-catch – capturing messages

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Exercise Exercise If we wanted to include the original error message in the print statement, we can use the form:

except <error> as <variable>

This provides us with an variable containing the original error that we can use later on in the try-catch form.

x = [1, 2, 3]

```
try:
    print(x[3])
except IndexError as e:
```

print(f"Couldn't access elements at index beacuse: {e}

Results:
# => Couldn't access elements at index beacuse: list index

# Types of exceptions

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Exercise Exercise There are numerous types of errors that could occur in a Python. Here are just some of the most common.

- IndexError Raised when a sequence subscript is out of range.
- ValueError Raised when an operation or function receives an argument that has the right type but an inappropriate value
- AssertionError Raised when an assert statement fails.
- FileNotFoundError Raised when a file or directory is requested but doesn't exist.

The full list of exceptions in Python 3 can be found at: https://docs.python.org/3/library/exceptions.html

### Assertions

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Exercise Exercise One of the previous errors (AssertionError) occurs when an assert statement fails. Assert is a keyword provided to test some condition and raise an error if the condition is false. It typically requires less code than an if-statement that raises an error, so they might be useful for checking the inputs to functions, for example:

```
def my_divide(a, b):
    assert b != 0
    return a / b
```

```
my_divide(1, 2)
my_divide(1, 0)
```

Here we are checking that the divisor is not a 0, in which case division is not defined.

# More on lists

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Exercise Exercise In a previous lecture, we found that we can add .append() to the end of a variable of a type list to add an element to the end of the list. Lists have many more methods associated with them that will be useful when programming in Python.

Lists have a number of other convenient functions<sup>1</sup>.

Some of these include:

```
my_list.insert(0, "dog") # insert "dog" at index 0
my_list.count(2) # count the number of times 2 ap
my_list.reverse() # reverse the list
```

<sup>1</sup>https://docs.python.org/3/tutorial/datastructures.html

### More on sets – union

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Exercise Exercise Sets, while containing only unique elements, have a number of useful functions to perform certain set operations. Take for example the union (elements that are in either sets) of two sets:

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```
x = set([1, 2, 3, 4, 5])
y = set([5, 2, 6, -1, 10])
```

```
print(x.union(y))
```

```
Results:
# => {1, 2, 3, 4, 5, 6, 10, -1}
```

The syntax of using these methods follows:

<set\_1>.function(<set\_2>)

### More on sets - intersection

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### Or the intersection (the elements that are in both) of two sets:

```
x = set([1, 2, 3, 4, 5])
y = set([5, 2, 6, -1, 10])
```

```
print(x.intersection(y))
```

```
Results:
# => {2, 5}
```

## More on sets - set difference

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And the set difference (the elements that in set 1, but not in set 2):

```
x = set([1, 2, 3, 4, 5])
y = set([5, 2, 6, -1, 10])
```

```
print(x.difference(y))
```

```
Results:
# => {1, 3, 4}
```

### More on set – subsets

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Exercise

We can even return a boolean value if set 1 is a subset of set 2:

```
x = set([1, 2, 3, 4, 5])
y = set([5, 2, 6, -1, 10])
z = set([1, 2, 3, 4, 5, 6, 7])
```

```
print(x.issubset(y))
print(x.issubset(z))
```

```
Results:
# => False
# => True
```

For a full list of what methods are available with sets, please refer to: https://realpython.com/python-sets/#operating-on-a-set

## Better indexing - slices

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Exercise Exercise If we wanted to access an element from a data structure, such as a list, we would use the [] accessor, specifying the index of the element we wish to retrieve (remember that indexes start at zero!). But what if we ranted to access many elements at once? Well to accomplish that, we have a slice or a range of indexes (not to be confused with the range function). A slice is defined as:

start\_index:end\_index

where the end\_index is non inclusive – it doesn't get included in the result. Here is an example where we have a list of 6 numbers from 0 to 5, and we slice the list from index 0 to 3. Notice how the 3rd index is not included.

```
x = [0, 1, 2, 3, 4, 5]
print(x[0:3])
```

```
Results:
# => [0, 1, 2]
```

## Better indexing – range

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Exercise Exercise When we use start\_index:end\_index, the slice increments by 1 from start\_index to end\_index. If we wanted to increment by a different amount we can use the slicing form:

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start\_index:end\_index:step

Here is an example where we step the indexes by 2:

```
x = list(range(100))
print(x[10:15:2])
```

```
Results:
# => [10, 12, 14]
```

### Better indexing - reverse

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Exercise Exercise One strange fact about the step is that if we specify a negative number for the step, Python will work backwards, and effectively reverse the list.

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x = list(range(5))

print(x[::-1])

Results: # => [4, 3, 2, 1, 0]

### Better indexing – range

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Exercise Exercise In a previous example, I created a slice like 0:3. This was a little wasteful as we can write slightly less code. If we write :end\_index, Python assumes and creates a slice from the first index (0) to the end\_index. If we write start\_index:, Python assumes and creates a slice from start\_index to the end of the list.

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x = list(range(100))

```
print(x[:10])
print(x[90:])
```

Results: # => [0, 1, 2, 3, 4, 5, 6, 7, 8, 9] # => [90, 91, 92, 93, 94, 95, 96, 97, 98, 99]

## Better indexing - backwards

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Finally, we also work backwards from the end of list. If we use a negative number, such as -1, we are telling Python, take the elements from the end of the list. -1 is the final index, and numbers lower than -1 work further backwards through the list.

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x = list(range(100))

print(x[-1])
print(x[-2])

Results: # => 99 # => 98

## Better indexing -backwards

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Slicing with negative indexes, also works. Here we are creating a slice from the end of the list - 10, to the last (but not including) index.

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```
x = list(range(100))
```

```
print(x[-10:-1])
```

Results: # => [90, 91, 92, 93, 94, 95, 96, 97, 98]

# Quick Exercise - Slicing

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- Create a list of elements from 0 to 100, of every 3rd number (e.g. use a range with a step).
  - First, slice the first 5 indexes.
  - Second, get the last 10 indexes.
  - Third, get the 50th to 55th (inclusive) indexes.
  - Challenge get the last 10 indexes, but only using positive indexes up to 10.

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## Formatting strings

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Exercise Exercise In many previous examples when we've printed strings, we've done something like:

age = 35

print("The value of age is", age)

Results:

```
# => The value of age is 35
```

While this works in this small context, it can get pretty cumbersome if we have many variables we want to print, and we also want to change how they are displayed when they are printed.

We're going to take a look now at much better ways of printing.

## Better ways of printing strings - %

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Exercise Exercise The first method is using %. When we print, we first construct a string with special delimiters, such as %s that denotes a string, and %d that denotes a number. This is telling Python where we want the values to be placed in the string.

Once we've created the string, we need to specify the data, which we do with % (...). Like, for example:

```
age = 35
name = "John"
```

```
print("%d years old" % age) # no tuple for one variable
print("%s is %d years old" % (name, age))
```

```
Results:
# => 35 years old
# => John is 35 years old
```

# Better ways of printing strings - data specifiers

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Exercise Exercise The special delimiters correspond with a data type. Here are some of the most common:

- %s For strings
- %d For numbers
- %f For floating point numbers.

There are others such as %x that prints the hexadecimal representation, but these are less common. You can find the full list at: https://docs.python.org/3/library/stdtypes.html# old-string-formatting

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## Better ways of printing strings – floating points

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Exercise Exercise When using these delimiters, we can add modifiers to how they format and display the value. Take a very common example, where we have a floating point value, and, when printing it, we only want to print to 3 decimal places. To accomplish this, we again use %f but add a .3 to between the % and f. In this example, we are printing  $\pi$  to 3 decimal places.

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```
print("Pi to 3 digits is: %.3f" % 3.1415926535)
```

Results: # => Pi to 3 digits is: 3.142

### Better ways of printing strings – floating points

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Exercise Exercise In the previous example, we used .3 to specify 3 decimal places. If we put a number before the decimal, like 10.3 we are telling Python make this float occupy 10 spaces and this float should have 3 decimal places printed. When it gets printed, you will notice that it shifts to the right, it gets padded by space. If we use a negative number in front of the decimal place, we are telling python to shift it to the left.

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```
print("Pi to 3 digits is: %10.3f" % 3.1415926535)
print("Pi to 3 digits is: %-10.3f" % 3.1415926535)
```

```
Results:
# => Pi to 3 digits is: 3.142
# => Pi to 3 digits is: 3.142
```

## Quick Exercise - printing with %

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• Creating a dictionary containing the following information:

Key	Value
name	Jane
age	35
lon	-3.52352
lat	2.25222

Print (using the % operator) the values of this dictionary so that the result looks like: "Jane (located at -3.5, 2.2) is 35 years old"

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## Better ways of printing strings - .format()

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Exercise Exercise Another way of performing 'string interpolation' where the values associated with variables are printed with strings is accomplished using the .format() method.

To use this method, create a string with {} delimiters, and after the string, call the .format() method, where the arguments to this method are the values you want to include in the string. The number of values passed to .format() should be the same as the number of {} in the string.

```
name = "Jane"
age = 35
```

print("{} is {} years old".format(name, age))

Results: # => Jane is 35 years old

## Better ways of printing strings - .format()

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Exercise Exercise To be more explicit and clear with which values go where in the string, we can name them by putting some same into the {} tokens. When we call the .format() function, we then use the same name as named parameters.

```
name = "Jane"
age = 35
print("{the_name} is {the_age} years old".format(the_name=
the_age=a
```

Results: # => Jane is 35 years old

## Better ways of printing strings - alignment

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Exercise Exercise .format() allows us to some quite complicated things with the display of strings. Take this for example where we are setting the alignment of the values.

The syntax of formatting strings can be a language of it's own right! So we won't go too deep into it here. However, you can find all you need to know about formatting here: https://docs.python.org/ 3/library/string.html#format-string-syntax

```
print("|{:<10}|{:^10}|{:>10}|".format('all','dogs','bark')
print("-" * 34)
```

Results: # => |all | dogs | bark| # => -----

## Better ways of printing strings - f-strings

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Exercise

The final method of formatting strings is a newcomer within the language, it is the so-called f-string. Where a f character is prefixed to the beginning of the string you're creating. f-string's allow you to use Python syntax within the string (again delimited by {}.

Take this for example where we are referencing the variables name and age directly.

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```
name = "Jane"
age = 35
```

```
print(f"{name} is {age} years old")
```

```
Results:
# => Jane is 35 years old
```

## Better ways of printing strings - f-strings

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Exercise

f-string's allow you to execute Python code within the string. Here we are accessing the value from the dictionary by specifying the key within the string itself! It certainly makes it a lot easier, especially if we only need to access the values for the string itself.

```
contact_info = {"name": "Jane", "age": 35}
```

```
print(f"{contact_info['name']} is {contact_info['age']} ye
```

Results: # => Jane is 35 years old

https://pyformat.info/

## Better ways of printing strings - f-string

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Exercise Exercise We can still format the values when using f-string. The method is similar to those using the %f specifiers.

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```
pi = 3.1415926535
print(f"Pi is {pi:.3f} to 3 decimal places")
```

```
Results:
```

# => Pi is 3.142 to 3 decimal places

```
Many more examples can be found at:
https://zetcode.com/python/fstring/
```

## Quick Exercise – printing with f-string

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• Creating a dictionary containing the following information:

Key	Value
name	Jane
age	35
lon	-3.52352
lat	2.25222

Print (using an f-string) the values of this dictionary so that the result looks like: "Jane (located at -3.5, 2.2) is 35 years old"

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## Operations on strings – splitting

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Exercise Exercise Apart from formatting, there are plenty more operations we can perform on strings. We are going to highlight some of the most common here.

The first we're going to look at is splitting a string by a delimiter character using the .split() method. If we don't pass any argument to the .split() method, then by default, it will split by spaces. However, we can change this by specifying the delimiter.

```
my_string = "This is a sentence, where each word is separa
```

```
print(my_string.split())
print(my_string.split(","))
```

```
Results:
# => ['This', 'is', 'a', 'sentence,', 'where', 'each', 'wo
# => ['This is a sentence', ' where each word is separated
```

### Operations on strings – joining

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OOP Classes

Exercise Exercise As .split() splits a single string into a list, .join() joins a list of strings into a single string. To use .join(), we first create a string of the delimiter we want to use to join the list of strings by. In this example we're going to use "-". Then we call the .join() method, passing the list as an argument.

The result is a single string using the delimiter to separate the items of the list.

```
x = ['This', 'is', 'a', 'sentence,', 'where', 'each', 'wor
```

```
print("-".join(x))
```

```
Results:
# => This-is-a-sentence,-where-each-word-is-separated-by-a
```

## Operations on strings – changing case

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Exercise Exercise Other common operations on strings involve change the case. For example:

- Make the entire string uppercase or lowercase
- Making the string title case (every where starts with a capital letter).
- Stripping the string by removing any empty spaces either side of the string.

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Note we can chain many methods together by doing .method\_1().method\_2(), but only if they return string. If they return None, then chaining will not work.

```
x = " this String Can change case"
```

```
print(x.upper())
print(x.lower())
print(x.title())
print(x.strip())
print(x.strip().title())
```

### Operations on strings - replacing strings

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Exercise Exercise To replace a substring, we use the .replace() method. The first argument is the old string you want to replace. The second argument is what you want to replace it with.

x = "This is a string that contains some text"

print(x.replace("contains some", "definitely contains some

### Results:

# => This is a string that definitely contains some text

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## Operations on strings - does it contain a substring?

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Exercise Exercise We can check if a string exists within another string using the in keyword. This returns a Boolean value, so we can use it as a condition to an if statement.

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x = "This is a string that contains some text"

```
if "text" in x:
    print("It exists")
```

Results: # => It exists

### Introduction to classes

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OOP

Classes

Exercise Exercise A class is some representation (can be abstract) of an object. Classes can be used to create some kind of structure that can be manipulated and changed, just like the ways you've seen with lists, dictionaries, etc.

Classes allow us to perform Object-oriented Programming (OOP), where we represent concepts by classes.

But to properly understand how classes work, and why we would want to use them, we should take a look at some examples.

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## Basic syntax

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Classes

Exercise Exercise We're going to start off with the very basic syntax, and build up some more complex classes.

To create a class, we use the class keyword, and give our new class a name. This introduces a new scope in Python, the scope of the class.

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Typically, the first thing we shall see in the class is the \_\_init\_\_ function.

```
class <name_of_class>:
    def __init__(self, args*):
        <body>
```

# Init method

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Classes

Exercise Exercise The \_\_init\_\_ function is a function that gets called automatically as soon as a class is made. This init function can take many arguments, but must always start with a self.

In this example, we are creating a class that represents an x, y coordinate. We've called this class Coordinate, and we've defined our init function to take an x and y values when the class is being created.

Note its more typical to use titlecase when specifying the class name. So when reading code its easy to see when you're creating a class versus calling a function. You should use this style.

### class Coordinate:

```
def __init__(self, x, y):
    self.x = x
    self.y = y
```

## Instantiating

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OOP Classes

Exercise Exercise To create an *instance* of this class, call the name of the class as you would a function, and pass any parameters you've defined in the init function.

In this example, we are creating a new vector using Vector(...) and we're passing the x and y coordinate.

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```
class Vector:
    def __init__(self, x, y):
        self.x = x
        self.y = y
```

 $point_1 = Vector(5, 2)$ 

## Class variables

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Classes

```
Exercise
Exercise
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In the previous example, we've been creating a class variables by using self.<variable\_name>. This is telling Python *this class* should have a variable of this name.

It allows then to reference the variable when working with the class.

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```
class Vector:
```

```
def __init__(self, x, y):
    self.x = x
    self.y = y
    self.length = self.x + self.y
```

```
point_1 = Vector(5, 2)
print(point_1.x)
print(point_1.y)
print(point_1.length)
```

```
Results:
# => 5
# => 2
```

## Class Methods

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Classes

Exercise Exercise A class can have many methods associated with it. To create a new method, we create a function within the scope of the class, remember that the first parameter of the function should be self.

Even in these functions, we can refer to our self.x and self.y within this new function.

You'll notice that to call this function, we using the .length() method similar to how we've worked with strings/lists/etc. This is because in Python, everything is an object!

```
class Vector:
```

```
def __init__(self, x, y):
    self.x = x
    self.y = y
```

```
def length(self):
    return self.x + self.y
```

## dunder-methods

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Classes

Exercise Exercise While we could, for example, create a function called .print(), sometimes we would like to use the in built functions like print(). When creating a class, there is a set of *dunder-methods* (double-under to reference the two '\_\_\_' characters either side of the function name).

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One of these dunder-methods is \_\_repr\_\_, which allows us to specify how the object looks when its printed.

## dunder-methods

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OOP Classes

Exercise

```
class OldVector:
    def __init__(self, x, y):
        self.x = x
        self.y = y
print(OldVector(2, 5))
class Vector:
    def __init__(self, x, y):
        self.x = x
        self.y = y
    def __repr__(self):
        return f"Vector({self.x}, {self.y})"
print(Vector(2, 5))
```

Results: # => < main .OldVector object at 0x7f658721e250> <sup>≥</sup> ∽ ∘ ∘

## dunder-methods

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- OOP
- Classes
- Exercise Exercise

There are many more dunder-methods you should know when creating classes. We shall go through:

- \_\_len\_\_ specify how the length of the class should be computed.
- \_\_getitem\_\_ how to index over the class
- \_\_call\_\_ how to use the class like a function
- \_\_iter\_\_ what to do when iteration starts
- \_\_next\_\_ what to do at the next step of the iteration

## \_\_len\_\_

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Classes

Exercise Exercise The \_\_len\_\_ function allows us to specify how the len() function acts on the class. Take this hypothetical dataset. We create a \_\_len\_\_ function that returns the length of the unique elements in the dataset.

```
class Dataset:
    def init (self, data):
```

```
self.data = data
```

```
def __len__(self):
    """Return the length of unique elements"""
    return len(set(self.data))
```

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```
data = Dataset([1, 2, 3, 3, 3, 5, 1])
print(len(data))
```

Results: # => 4

### \_\_getitem\_\_

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Classes

Exercise Exercise Next \_\_getitem\_\_ allows us to index over a class. This new function must include self and a variable to pass the index. Here I've used idx. In this function I am simply indexing on the on the classes self.data.

```
class Dataset:
```

```
def __init__(self, data):
    self.data = data
```

```
def __getitem__(self, idx):
    return self.data[idx]
```

```
data = Dataset([1, 2, 3, 3, 3, 5, 1])
print(data[2])
```

Results: # => 3

call

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```

OOP Classes

```
Exercise
Exercise
```

In a small number of cases, it is nice to use the class just like a function. This is what \_\_call\_\_ allows us to do. In this function we specify what should happen when class is 'called' like a function. In this simple example, we are creating a function that prints the type of food being used as a parameter to the function.

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```
class Jaguar:
    def __call__(self, food):
        print(f"The jaguar eats the {food}.")
```

```
food = "apple"
animal = Jaguar()
```

```
animal(food)
```

Results: # => The jaguar eats the apple.

\_\_iter\_\_and \_\_next\_\_

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### Classes

Exercise Exercise \_\_iter\_\_ and \_\_next\_\_ allow us to make our class iterable, i.e. we can use it in a for loop for example.

The \_\_iter\_\_ function should define what happens when we start the iteration, and \_\_next\_\_ defines what happens at every step of the iteration.

Let's take a look at an example where we have an iterable set of prime numbers.

## \_\_iter\_\_ and \_\_next\_\_

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```
Classes
```

Exercise Exercise

```
class Primes:
    def __init__(self):
        self.primes = [2, 3, 5, 7, 11]
    def __iter__(self):
        self.idx = 0
        return self
```

```
def __len__(self):
    return len(self.primes)
```

```
def __next__(self):
    if self.idx < len(self):
        item = self.primes[self.idx]
        self.idx += 1
        return item
    else:
        raise StopIteration
</pre>
```

## \_\_iter\_\_ and \_\_next\_\_

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Classes

Exercise Exercise And now we can iterate over this class

```
prime_numbers = Primes()
```

```
for prime_number in prime_numbers:
    print(prime_number)
```

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Results:

# => 2 # => 3 # => 5 # => 7 # => 11

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```

OOP Classes

Exercise Exercise One special thing about OOP is that its normally designed to provide inheritance – this is true in Python. Inheritance is where you have a base class, and other classes inherit from this base class. This means that the class that inherits from the base class has access to the same methods and class variables. In some cases, it can override some of these features.

Let's take a look an example.

```
class Animal:
   def growl(self):
        print("The animal growls")
```

```
def walk(self):
```

raise NotImplementError

Here we have created a simple class called Animal, that has two functions, one of which will raise an error if its called.

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OOP Classes

Exercise Exercise We can inherit from this Animal class by placing our base class in () after the new class name.

Here we are creating two classes, Tiger and Duck. Both of these new classes inherit from Animal. Also, both of these classes are overriding the walk functions. But they are not creating a growl method themselves.

```
class Tiger(Animal):
    def walk(self):
        print("The Tiger walks through the jungle")
```

```
class Duck(Animal):
```

def walk(self):
 print("The Duck walks through the jungle")

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Classes

Exercise

Look at what happens when we create instances of these classes, and call the functions. First we see that the correct method has been called. I.e. for the duck class, the correct walk method was called.

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```
first_animal = Tiger()
second_animal = Duck()
```

```
first_animal.walk()
second_animal.walk()
```

Results: # => The Tiger walks through the jungle # => The Duck walks through the jungle

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Classes

Exercise

But what happens if we call the .growl() method? first\_animal.growl()

second\_animal.growl()

Results:

# => The animal growls
# => The animal growls

We see that it still works. Even though both Duck and Tiger didn't create a .grow1() method, it inherited it from the base class Animal. This works for class methods and class variables.

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## An object based library system

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Classes

Exercise Exercise We're going to improve on our library system from last lecture. Instead of a functional style of code, we're going to use a OOP paradigm to create our solution.

Like last time, we're going to create our solution one step at a time.

First, we need to create our class called Database. This database is going to take an optional parameter in its init function – the data. If the user specifies data (represented as a list of dictionaries like last time), then the class will populate a class variable called data, else this class variable will be set to an empty list.

Summary:

- Create a class called Database.
- When creating an instance of Database, the user can optionally specify a list of dictionaries to initialise the class variable data with. If no data is provided, this class variable will be initialised to an empty list.

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# Adding data

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Classes

Exercise Exercise We will want to include a function to add data to our database.

Create a class method called add, that takes three arguments (in addition to self of course), the title, the author, and the release date.

This add function adds the new book entry to the end of data. Populate this database with the following information.

Title	Author	Release Date
Moby Dick	Herman Melville	1851
A Study in Scarlet	Sir Arthur Conan	1887
	Doyle	
Frankenstein	Mary Shelley	1818
Hitchhikers Guide to	Douglas Adams	1879
the Galaxy		

# Locating a book

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Classes

Exercise

Exercise

Create a class method called locate by tile that takes the title of the book to look up, and returns the dictionary of all books that have this title. Unlike last time, we don't need to pass the data as an argument, as its contained within the class.

## Updating our database

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Classes

Exercise Exercise Create a class method called update that takes 4 arguments:, 1) the key of the value we want to update 2) the value we want to update it to 3) the key we want to check to find out if we have the correct book and 4) the value of the key to check if we have the correct book.

```
db.update(key="release year", value=1979, where_key="title
    where_value="Hitchhikers Guide to the Galaxy")
```

Use this to fix the release data of the Hitchhiker's book.

## Printed representation

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OOP

Exercise Exercise Using the \_\_str\_\_ dunder-method (this is similar to \_\_repr\_\_ as we saw before), create a function that prints out a formatted representation of the entire database as a string. Some of the output should look like:

Library System

Entry 1:

. . .

- Name: Moby Dick
- Author: Herman Melville
- Release Date: 1851

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## Extending our OOP usage

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OOP Classes

Exercise Exercise So far we've used a list of dictionaries. One issue with this is that there is no constraints on the keys we can use. This will certainly create problems if certain keys are missing.

Instead of using dictionaries. We can create another class called Book that will take three arguments when it is initialised: name, author, and release\_date. The init function should initialise three class variables to save this information.

Modify the database to, instead of working with a list of dictionaries, work with a list of Book objects.

## Printed representation - challenge.

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OOP

Classes

Exercise Exercise Improve upon the printed representation of the last exercise but instead of bulleted lists, use formatted tables using f-string formatting (https://zetcode.com/python/fstring/).

The output should look like this:

Library System

. . .

Name	Author	Release	Data
Moby Dick	Herman Melville		1851

Notice how Release date is right justified, while Name and Author are left justified.

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